Curriculum Development and Revision

Constant adaptation and development of the curriculum is necessary for the District to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise, and gathering input from students, parents, and community.

The Committee expects its faculty and administration to regularly evaluate the educational program and to recommend and/or make modifications to practice and curriculum content, as well as to add or delete courses to the instructional program in accordance with this Policy.

The School Committee will rely on its professional staff to design, select, and implement instructional programs and courses of study that will forward the educational goals of the school system and maintain compliance with State curricular requirements.

The Superintendent will have the authority to approve new programs and courses of study after they have been thoroughly reviewed and are found to support the educational goals of the school system and maintain compliance with State curricular requirements.

The Committee wishes to be informed of substantive revisions in curriculum and to receive reports on changes being considered, the rationale, and the process followed, and to have an opportunity to review and discuss these changes before final decisions are made. Administrators also will provide the Committee with an annual listing of the high school program of studies and new courses, as well as any updates to that program that may be adopted during the school year.

Broad, system-wide school restructuring issues that affect the educational goals and policies of the District will be voted by the School Committee after seeking advice and recommendations from the Superintendent.

LEGAL REF.: M.G.L. 69:1E
603 CMR 26:05
M.G.L. 71:1; 69:1E

First reading: December 11, 2019
Adopted: January 8, 2020

Mohawk Trail Regional School District School Committee